

POLITICAL SCIENCE 104

TRANSITION

The Spring Semester, 1968

"The old order has served us well for centuries. If change once begins, how far will it go?"

The elders of Karimpur

PURPOSES

- 1) To clarify the movement from traditional loyalties and passions to the institutions and incentives of the industrial society.
- 2) To compare and contrast various national and ideological settings of this transition.
- 3) To encourage the student to begin the difficult task of discovering the premises of his own thought and action.

RESPONSIBILITIES OF THE STUDENT

- 1) There is a reading assignment for the first day of class: Barrington Moore, Jr.: Social Origins of Dictatorship and Democracy, pp. 3-110.
- 2) The course will proceed primarily as a seminar based upon a close reading of the texts assigned. This requires special attention to the sources and a coherent system of note taking. Be prepared to answer any question about the readings. Deficiency in attendance or preparation will significantly affect your final grade.
- 3) Two analytical papers on assigned books are required. The purpose is to contrast the book with the material previously studied. This means critical analysis, not simple recapitulation of content. Four class meetings are allowed for preparation. Each paper is due, fully completed, before class on the day indicated. A class discussion will follow.
- 4) There will be a final examination which will cover all of the readings of the semester. You will be responsible for the specific content of the assignments.
- 5) The student will keep as current on the affairs of the world as any daily-and-Sunday reader of the New York Times.

REQUIRED TEXTS

Barrington Moore, Jr.: Social Origins of Dictatorship and Democracy (Beacon Press)
Michel Crozier: The Bureaucratic Phenomenon (Chicago)
Belden Paulson: The Searchers (Chicago)
Samuel Beer: British Politics in a Collectivist Age (Knopf)
Hannah Arendt: Eichmann in Jerusalem (Viking)

ON RESERVE

Franz Schurmann: Ideology and Organization in Communist China (California)

SCHEDULE OF READING

Week of:

February 5	1. Moore, pp. 3-110 2. Moore, pp. 111-227
February 12	1. Moore, pp. 228-313 2. Moore, pp. 314-410
February 19	1. Moore, pp. 413-508 2. Crozier, pp. 1-88
February 26	1. Crozier, pp. 89-142 2. Crozier, pp. 145-208
March 4	1. Crozier, pp. 210-269 2. Crozier, pp. 270-314
March 11	Working sessions on Paulson
March 18	Paper due on Paulson
April 8	1. Beer, pp. 3-102 2. Beer, pp. 105-216
April 15	1. Beer, pp. 217-301 2. Beer, pp. 302-390
April 22	1. Schurmann, pp. 1-58 2. Schurmann, pp. 59-104
April 29	1. Schurmann, pp. 365-437 2. Schurmann, pp. 438-500
May 6	Working sessions on Arendt
May 13	Paper due on Arendt